

Parent Guide

games

crafts

puzzles

experiments

word searches

What is this resource and how do I use it?

Encourage your child to practise their grammar and punctuation skills with the activities in this resource. There are seven challenges for them to try - one for each day of the week. Each activity includes five different questions focusing on a range of grammar, punctuation and vocabulary skills. Simply print them out and have a go.

What skills does this practise?

Reading

Comprehension

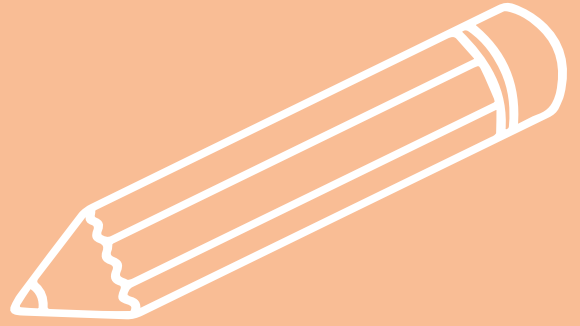
Recall

Reasoning

Further Activity Ideas and Suggestions

Looking for more year 6 SATs resources to try at home? Head over to the [Parents Hub](#). Here you can find a range of resources aimed at consolidating learning in the run-up to SATs, including this [arithmetic practice booklet](#) as well as this [reading activity practice pack](#).

SATS



Year 6

Grammar, Punctuation and Vocabulary Week of Workouts



Grammar, Punctuation and Vocabulary Week of Workouts

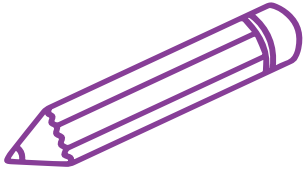


Test your grammar, punctuation and vocabulary skills with this Week of Workouts. There are seven activities for you to have a go at - one for each day of the week. Each activity includes five different questions focusing on a range of grammar, punctuation and vocabulary skills, including identifying word classes, synonyms and missing punctuation.

Use this timetable to record your progress; write in your score and tick or add a sticker or smiley face when you've completed each day's activity.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	5	5	5	5	5	5

Monday



1. Underline the **abstract noun** in this sentence.

Nina and Amina had developed a strong friendship over the past few years.

2. Circle the **subordinate clause** in this sentence.

Put up the posters before the parents arrive.

3. Add a **comma** to this sentence in the correct place.

Although it was a sunny day it was still very cold outside.

4. Circle the **relative pronoun** in this sentence:

Arti, who loves playing tennis, was picked for the county team.

5. What does **hindrance** mean in this sentence? Tick one.

Jack found that using a keyboard was more of a hindrance than a help.

distraction

obstacle

shortcut

setback

Tuesday

1. Circle the adverb in this sentence.

Yesterday, I walked five miles.



3. Read the sentences below. Tick the pair of pronouns which best fit.

When I was playing football, _____ fell over. I'd scraped my knee so my teacher put a plaster on _____.

he/ it

you/him

I/it

they/her



5. Draw lines to match the informal words to their formal synonym.



2. Read this sentence. Which punctuation mark from the box below is missing? Circle one.

It's freezing cold today _____ you'd better put on your gloves.

colon

exclamation mark

semi-colon

question mark



4. Fill in the gap to create a past progressive sentence using the correct verb form.

In today's drama lesson, Sadie _____ the lead role.



to play

job

unfair

enough

chance

sufficient

opportunity

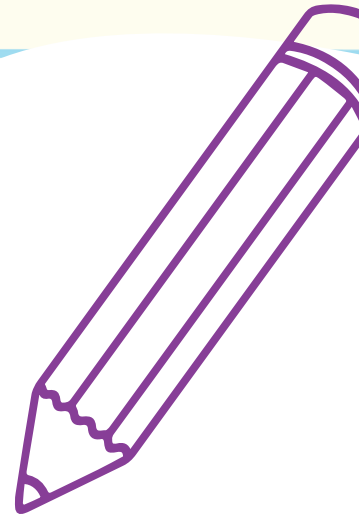
profession

unjust

Wednesday

1. **Add commas** to this sentence in the correct place.

The little girl who was wearing a green coat sang beautifully in the concert.



2. **Circle** all the prepositions in this sentence.

The boy was sat on the seat between the year 5 and 6 classrooms.

3. **Read** this sentence then circle the determiner.

I saw an exciting film last night.

4. **Circle** the subordinating conjunction in this sentence.

Charlotte wasn't allowed to play with her friend until she had finished her homework.

5. **Rearrange** the words in the question below to make it into a statement.

Remember to use the correct punctuation.

Is she going swimming tonight?

Thursday

1. Insert **inverted commas** into this sentence correctly.
Sadiq! Come and help me! shouted Flynn.

2. Circle the object in this sentence.
The cat ate the tuna fish.

3. What type of word is underlined in this sentence? Circle one in the box below.
That shoe is mine!

relative pronoun

determiner

adverb

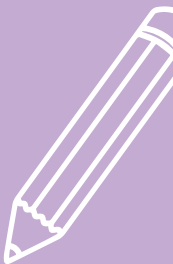
possessive pronoun

4. **Circle** the modal verbs in this sentence.

I would like to try gymnastics as I think I might be good at it.

5. **Rewrite** the sentence below in the passive voice.

Lola baked the cake.



Friday

2. Read this sentence. **Tick one phrase** that is closest in meaning to the word 'sacrifices'.

During the Second World War, everyone had to make sacrifices.

To take something on that you really enjoy and haven't tried before.

To abandon something that is meaningless to you.

To give up something that is valuable to you in order to help others.

4. This sentence has an error. Circle the error and write the correct sentence below.

We wasn't very good at being quiet in class this morning.

1. Fill in the gap in the sentence below using the present perfect form of the verb in the box.

Louise _____
the ice cream.

to eat

3. Rewrite this sentence as direct speech. Remember to use the correct punctuation. You may need to change some words.

The teacher said that she was cold.

5. Read the words below. **Tick one suffix** which would correctly change each noun or adjective into a verb.

	en	ise	ate
elastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
advert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
straight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Saturday



1. **Underline** the adverbial phrase in this sentence.

I went for a walk in the morning.

2. Which list punctuates the bullet points correctly? Tick one.

To make an egg mayonnaise sandwich you will need;

- Bread.
- Butter.
- Eggs.
- Mayonnaise.

To make an egg mayonnaise sandwich you will need:

- bread
- butter
- eggs
- mayonnaise

3. Add a pair of dashes to this sentence so that it is punctuated correctly.

My favourite film Beauty and the Beast is also my best friend's favourite.

4. Use a **prefix** at the start of each verb to make it mean the opposite.

- _____ legal
- _____ patient
- _____ clockwise

5. **Circle** the main clause in this sentence.

After dinner was served, the birthday cake was brought in.

Sunday

1. Add the apostrophe in the correct place in this sentence.

When its a hot day, the dog loves splashing in its paddling pool.

2. Read the sentences below. Tick one box to show which uses plural nouns correctly.

Flo's mum bought her two new pairs of shoe's.

Tim and his family caught two ferrys to get to the South of France.

My favourite fruits are strawberries and raspberries.

3. Read the sentences below. Tick one box to show which uses the homophones correctly.

Go to the back off the line and switch the light of.

The children love they're notebooks, which their using as diaries.

You're doing so well with your spelling.

4. Add an apostrophe to the following sentences to show possession or omission.

The buttons came from the girls coats.

Theyre very good at sharing with each other.

Nessas grandma drives a yellow car.

5. Read the sentences below. **Circle** the words that best fit the space.

We live in a two bedroom/ two-bedroom flat.

I need to refill/ re-fill my water bottle.

All reptiles are cold-blooded/ cold blooded animals.

Answers

Monday

1. Nina and Amina had developed a strong friendship over the past few years.

2. Put up the posters before the parents arrive.

3. Although it was a sunny day, it was still very cold outside.

4. Arti, who loves playing tennis, was picked for the county team.

5.

distraction

obstacle

shortcut

setback

Answers

Tuesday

1. Yesterday, I walked five miles.
2. It's freezing cold today; you'd better put on your gloves. (semi-colon)
3. When I was playing football, **I** fell over. I'd scraped my knee so my teacher put a plaster on **it**.
4. In today's drama lesson, Sadie **was playing** the lead role.
5. job - profession
unfair - unjust
enough - sufficient
chance - opportunity

Wednesday

1. The little girl, who was wearing a green coat, sang beautifully in the concert.
2. The boy was sat **on** the seat **between** the year 5 and 6 classrooms.
3. I saw **an** exciting film last night.
4. Charlotte wasn't allowed to play with her friend **until** she had finished her homework.
5. She is going swimming tonight.

Answers

Thursday

1. 'Sadiq! Come and help me!' shouted Flynn.
2. The cat ate the **tuna fish**.
3. Mine is a possessive pronoun.
4. I **would** like to try gymnastics as I think I **might** be good at it.
5. The cake was baked by Lola.

Friday

1. Louise has eaten the ice cream.
2. Give up something that is valuable to you in order to help others.
3. "I'm cold," said the teacher.
4. We **wasn't** very good at being quiet in class this morning.

We weren't very good at being quiet in class this morning.

5.

	en	ise	ate
elastic			elasticate
advert		advertise	
straight	straighten		

Answers

Saturday

1. I went for a walk **in the morning**.
2. To make an egg mayonnaise sandwich you will need:
 - bread
 - butter
 - eggs
 - mayonnaise
3. My favourite film - Beauty and the Beast - is also my best friend's favourite.
4. illegal; impatient; anticlockwise
5. After dinner was served, **the birthday cake was brought in**.

Sunday

1. When it's a hot day, the dog loves splashing in its paddling pool.
2. My favourite fruits are strawberries and raspberries.
3. You're doing so well with your spelling.
4. The buttons came from the girls' coats.
They're very good at sharing with each other.
Nessa's grandma drives a yellow car.
5. We live in a **two-bedroom** flat.
I need to **refill** my water bottle.
All reptiles are **cold-blooded** animals.